



Dr. Tapas Kumar Nayak
Principal, DIET Khordha

MESSAGE FROM PRINCIPAL'S DESK



DIET-CRC Linkage is the core intervention of the Govt of Odisha to strengthen the academic support to the institutions like DIET, BRC, and CRC. Ultimately, it improves the quality of the onsite support, academic monitoring & classroom observation. DIET, Khordha has achieved excellence in this journey by adopting many interactive programmes. Communication and interaction between DIET and CRC is significant to bridge the gap between theory and practice. The *Theory-Practice link and the Emotional Connection* between DIET & CRC create holistic and practical learning experience through collaboration. I appreciate our DIET family members (all teaching faculty) for supporting the intervention in every aspect. I also appreciate the relentless efforts of our CRCCs for giving their best in improving the academic climate of their clusters in coordination with the DIET. *Teamwork is the hallmark of DIET.* I am sure through collaborative effort we can achieve more benefit to our teachers by strengthening the linkage. This booklet will definitely help the stakeholders to adopt new innovative programs.

ADVISOR

Dr. Tapas Kumar Nayak
Principal DIET Khordha

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PREFACE

The DIET-CRC collaboration is a joint partnership that arms educators with innovative techniques and resources to enhance educational quality and achievements in our district. By merging resources, expertise, and ideas, the initiative empowers educators and CRCCs with fresh, creative methodologies. Our aim is to enrich learning experiences, provide solid support to teachers, and nurture academic excellence.

The magazine Swayamkruta showcases every educational initiative driven by DIET and CRCCs. It highlights best practices, success stories, collaborative ventures, onsite assistance, curriculum enrichment, follow-up discussions, review meetings, MCM, innovative practices, monitoring & mentoring, and sharing success narratives. This sharing of resources fortifies our educational ecosystem, pushing improved outcomes and student achievement.

Through sharing knowledge, experiences, and innovations in this magazine, we strive to elevate learning practices, empower professional growth of educators, inspire new innovations, and boost learning outcomes, thereby shaping the future of education.

Editorial Board

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DIET-CRC Linkage in Khordha District: Features makes it Different

- Clear Vision with Focused Activities
- Strong Collaboration with District Education Office
- Reaching 100% Schools of the District
- Focuses on Cluster Specific Innovations
- Continuous Dialogue with the CRCCs and Teachers through Virtual Meetings
- Working Philosophy: CRCCs as the extending hands of DIET
- Handholding the CRCCs in implementing key activities.



SECTION - 1

Mukhyamantri Sikshya Puraskar Awardee CRCCs, 2024- 2025



Sunita Behara, CRCC, Rajbhawan Govt. UP School Cluster, BMC, was honoured with the Mukhyamantri Sikshya Puraskar District Level Award for the year 2024–25 on the occasion of

Teachers' Day, 5th September, at DIET, Khordha. This recognition reflects dedicated efforts in addressing academic challenges, supporting teachers, and strengthening school practices through effective DIET–CRCC linkage.

She told, the award has further inspired me to work with renewed commitment, a positive attitude, and a strong work ethic towards the holistic development of students, and I sincerely express my gratitude to the Government for this meaningful initiative that celebrates excellence in education. DIET-CRC linkage initiatives helped me a lot in performing my duties in a systematic way.

Amit Chakrabarty, Ex-CRCC of Mukteswar Dev Govt UP School Cluster, Tangi block, dedicated his CRCC period by providing academic support to teachers of the cluster. He has developed a constructive coordination among teachers, students and parents of the concerned clusters.

Amit Chakrabarty expressed his sincere thanks to DIET principal and faculties for their academic support throughout his tenure as CRCC, which empowered him to provide onsite support through monitoring and mentoring at field level.

I was honoured with Mukshyamantri Sikshya



Puraskar award at district level. This award inspired me and others of my block to work dedicatedly with positive attitude.

SECTION - 2

REFLECTION OF SUCCESS: VOICE OF CRCCs...

Kailash Chandra Hota, Ex-CRCC
Banambar High School Cluster, Banpur
Block

DIET-CRC linkage system is directly and indirectly enhancing the teaching-learning quality of a teachers. It has been developing the pedagogical knowledge and ideas enabling CRCCs to monitor, conduct classroom observations and act as mentors at cluster and school levels. As a CRCC, I have proved it. During my tenure as CRCC, I received all the teaching-learning techniques of quality education from DIET through workshops, training classes, review meetings, and especially the guidance with innovative ideas of the Principal Sir. As a result, I was capable to



provide on-site support to teachers, conducting classroom observations through COT, encouraging teachers for implementation of innovative practices in school points, preparing and using low-cost and no-cost TLMs, toy-based pedagogy, preparation of lesson diaries with use of LOS, improvement of FLN activities, and sincere use of literacy kits and GK kits, etc.

During my tenure as CRCC, I got success in implementation and execution of innovative practices of “Development of language skills through library books reading” in each and every school of my cluster. Now, as a teacher, the above activity points have been adopted in my daily school life in classroom points. I have been inspired from DIET through DIET-CRC linkage.



Hemanta kumar Sahoo, CRCC
Govt. Primary School, Kantabad Cluster,
Begunia

As a CRCC, in collaboration with DIET, I enriched my knowledge and enhanced my



professional growth. This mutual sharing of

knowledge, ideas, and innovative practices has been beneficial. Through the DIET CRC linkage my teaching-learning perspective has improved.

We (Teachers of my Cluster) prepared grade specific TLMs in collaboration with DIET members making learning easy, simple and understandable. Regular discussion at intervals (dialogue practice) with DIET faculties both virtually and physically regarding various issues and future planning has enriched our capacity building. Frequent monitoring and mentoring by DIET faculties have exposed the strength and drawbacks in teaching- learning process making our learning process more systematic

Rashmita Sahoo, CRCC
Champeswar Nodal UP School Cluster,
Balianta

I would like to express my sincere appreciation for the excellent training at DIET, Khordha. The in-depth coverage of specific topics and practical exercises enhanced my understanding and skills significantly. Thank you for organizing such an impactful training. Through this DIET-CRC linkage programme, I enhanced my knowledge, improved my classroom mentoring, and ensured better resource sharing and systematic school-DIET coordination. The mentorship of the DIET coordinator and her valuable support improved my professional development and gave me better classroom practice. As a CRCC, I have



various ways to enhance my areas; improving learning outcomes, using classroom observation tools, review and reflection, thereby strengthening academic performance.

**Nilima Mahapatra, CRCC
NT Nodal UP School Cluster,
Bhubaneswar Block**

DIET-CRC linkage program helps us to guide teachers to strengthen the classroom transaction process and provide support, which in turn helps us increase the quality of the classroom process. I have ensured the effective use of Odia magic cards in classes from shishu Vatika to class-3.

DIET, Khordha designs academic training, pedagogy, and subject support for us and we bring this support directly to schools through meetings, workshops, and follow-ups. I regularly visit schools and identify teachers'



difficulties. These issues are communicated to DIET and DIET then provide solutions, modules, or refresher training which are then transferred to teachers. I help teachers to implement new teaching methods, assessment tools, and curriculum updates step-by-step in real classrooms.

**Rebati Panda, CRCC
Gurujang Cluster, Khordha Municipality**

DIET-CRCC linkage is a pivotal initiative for qualitative improvement of our state education system, which provides School based teacher support, improve quality education through regular training, empowers CRCCs academically etc.

The DIET faculties help us in every aspect such as they guide us to become an effective academic leader, to develop cluster specific action plans, support during evidence-based classroom observation, strengthen us to lead teacher development at the Cluster level, enhance teacher skill through continuous professional development. They also foster a culture of sharing ideas and best practices among all education stakeholders. I personally

appreciate this linkage for leading to better teaching practices and giving strong support to become an academic mentor.





**Prashanta Kumar Sahu , CRCC
Govt. UP School, Balugaon Cluster,
Chilika Block**

DIET, Khordha holds monthly review and



capacity-building programmes for CRCC. I enriched my knowledge by doing collaborative Action Research. I learnt the development of e-Content and exemplar activities. The regular school visits and classroom observations by DIET faculty give academic support and feedback to teachers and CRCC.

DIET faculties maintain an activity register, conduct discussions, and provide capacity-building support through virtual and physical means. With DIET's guidance, we implement cluster-level plans, monitor progress, and provide academic support. DIET supports us to strengthen our CRC. In collaboration with DIET, I strengthen FLN; SEEL activities in every school of my cluster.

**Manaswini Badajena, CRCC
Govt. UP School, BJB Nagar Cluster,
BMC**

The DIET–CRCC linkage has been strong, purposeful, and academically empowering. Continuous guidance, trainings, and review meetings from DIET strengthened our understanding of pedagogy, assessment, and classroom processes, enabling effective mentoring of teachers.

This support directly reflected in improved classroom practices, print-rich environments, functional literacy and numeracy corners, innovative teaching methods, and better use of TLMs across schools of the block.



**Rashmita Nayak, CRCC
Kusumati Chhanaghar Cluster, Jatni
Block**

Under the supervision of the District Institute of Education and Training (DIET), Khordha, training was provided for the "Cluster Special Innovative Initiative" across every block.

The CRCC of Govt. High School, Kushamati Chhanaghara Cluster at Jatni Block, has initiated the "Manas Manthan" (Churning of the Mind) program on January 10, 2025, aimed at developing human values among students. Through DIET - CRC linkage I empowered myself in providing school-based support. By

different training program I have empowered and implemented it at school level. The various work activities like e-content video, module transaction, TLM preparation with local materials directly impact the students.



**Lokanath Sahoo, CRCC
Raghunath Dev Govt. High School,
Pichukuli Cluster, Bolagarh Block**



and capacity-building role for CRCCs (Cluster Resource Centre Coordinators). The support is both direct and field-oriented, strengthening school education at the grassroots level.

I strengthened myself by receiving academic guidance & mentoring, capacity building & training, support in academic monitoring, material development & resource support, strengthening teacher professional development, research, innovation & action research, assessment & learning outcome analysis, implementation of

DIET (District Institute of Education and Training) plays a crucial mentoring, academic,

government programmes



Mamita Dalai, CRCC **Athantar Cluster, Balipatna Block**

As a CRCC, I received academic support and improved my monitoring and mentoring skills. I strengthened myself through various types of training. I started an innovative practice in my cluster. The success of this practice has been made possible through the regular academic support and monitoring of DIET Khordha.

Continuous guidance from DIET has encouraged teachers to adopt and sustain joyful learning practices. The initiative has been

consistently mentored and supported by the DIET faculties which motivates teachers and strengthened implementation at the cluster level.

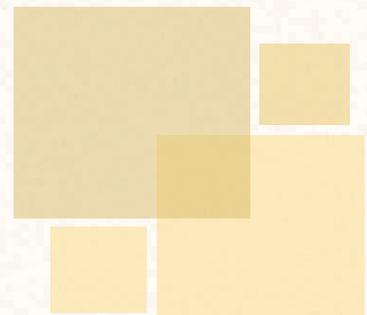


Sushanta Kumar Mallick, CRCC **Govt. UP School, Rameswar Cluster,** **Tangi Block**

DIET-CRC linkage helped me to improve my mentoring techniques by providing pedagogical

onsite support by reflecting on my classroom tools. Through this linkage I am able to implement the various classroom practices like multi-grade lesson notes, analysis of assessment trackers, development of localized materials and print rich classroom with different

corners for display of this materials. This linkage helps me to develop professional efficiency through different training programme which directly and indirectly impacted the classroom situation.



SECTION - 3

INNOVATE AND INSPIRE: NEW CLUSTER SPECIFIC INITIATIVES

Prasanna Kumar Rout, CRCC
Govt UP School, Aiginia Cluster, BMC

To address rising stress, emotional imbalance, and obesity caused by modern lifestyles, a structured yoga programme was implemented across all 11 government schools of the UPS Aiginia Cluster under the leadership of the CRCC, recognizing yoga as vital for holistic well-being.

A yoga group of 22 teachers was trained in asanas and pranayama, including Bhramari

Pranayama, by renowned yoga guru Sasmita Kanungo.

The innovative activity is sustained through regular school visits and cluster-level discussions ensured effective practice, resulting in regular yoga classes in all schools, strong student participation, especially among girls and visible improvements in health, discipline, concentration, attendance, and stress management, benefiting even slow learners and children with special needs, and truly reflecting the essence of “Yoga Kaushalam.”



Dhaneswar Bhola, CRCC
Govt. UP School, Chandeswar Cluster, Chilika Block

Through TLMs, a child will improve his learning. In my cluster, I ensured all teachers prepared local TLMs for better transaction in classroom.

- The teachers prepared subject and grade specific TLMs; they used these in classroom according to academic calendar.
- Besides, all teachers exchange their TLMs and use them in their classrooms.

- DIET Khordha supported a lot and its month-wise review meetings indirectly enhanced student learning in the classroom.





SECTION - 4 : ACTIVITIES CONDUCTED

A. POST-PARAKHA RASTRIYA SURVEKHYAN Capacity Building of CRCCs

Parakh Rastriya Surbekshan-2024 is a large-scale National Survey for evaluating the progress of learners the foundational, preparatory, and middle stages. DIET organized four phases (1st phase-10th and 11th October. (two venues), second phase-14th and 15th October, third phase-22nd and 23rd November) capacity Building of CRCCs for dissemination of report card of Parakh Rastriya



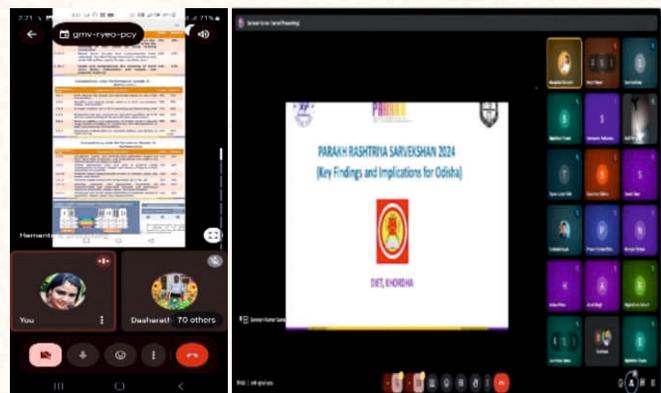
Sarbekhyan -2024. The post-PARAKH initiatives of DIET Khordha signify a systemic shift from assessment to action and its commitment for ensuring equitable and holistic educational development across the district through continuous reflection, capacity building, and collaborative engagement.

The focus of discussion was on PARAKH Dashboard 2024. This emphasized on performance data of different districts,



contextual analysis, and pedagogical innovations to improve learning quality at the grassroots level.

After the discussion at district level, the dissemination of PRS was done at the block level under the guidance of the block-in-charges through virtual mode. The main objective of this programme was - orientation of teachers for preparation of cluster specific action plan focusing on the key points like low performing LOs, strengthen teacher capacity for competency-based classroom practices, improve contextual learning environments in schools with follow-up discussion.



B. Transforming Education with Innovative Learning Cards

The initiative of DIET Khordha for “Transforming Education with Innovative Learning cards” involves 24 Magic Letter cards for Sishu Vatika children based on the curriculum to support scheduled learning objectives. A guideline was developed for using these magic cards in every school at the block level in Khordha District. The block in charge oriented the CRCCs and teachers on use of the magic cards according to the academic

calendar. These cards boost engagement, improve concept retention, support personalized learning and encouraged collaborative learning. All schools of Khordha District have the Magic letter Cards with proper use in the Sishu Vatika and Grade 1. DIET-CRC linkage and collaboration with the District Education Office made the innovation a successful one.



GOVT. PS HARIDASPUR, HANSPAL, BMC



SAMANTARAPUR GOVT. PS, CHILIKA



GOVT. UPS, SATHILO, BALIANTA



CBK DEV GOVT UPS, BEGUNIA



C. SEEL Activity

DIET organized a training programmer with CRCCs, HM of different schools of the blocks for implementation of SEEL activities. For this SEEL corner is developed in every school where materials related to socio emotional and ethical learning activities are developed and

kept. These are designed to help students develop essential life skills like self-awareness, empathy, and decision making. This will enhance student's overall development, wellbeing and better emotional intelligence.



SEEL Corner, Baliana



Learning Behavior, BEGUNIA



Facial Expression, BMC



SEEL at Bolagarh



Meditation activity, Chilika



SEEL at Khordha

D. e-Resources on JADUPEDI

DIET Khordha organized a workshop with teachers of different blocks in which the teachers developed TLMs aligned with Jadui Pitara developed by NCERT emphasizing on local context. DIET Khordha has documented 21 video on the use of materials of Jadu pedi in local context. All these videos were uploaded in the institution YOU TUBE Channel (DIET KHORDHA OFFICIAL) for reference of teachers.



SANGITA BADYA



TRESSING CARD



ASA BADEI BADEI MAJA NABA



KANDHEI KHELANA

Besides these above videos, some other videos are also available in You Tube like (<https://www.youtube.com/@dietkhordh a8435>):- Color grading card, Kahani card, Atma sansodhana, Memory card, Motor skills, Akrti, pre number concept, sound domino card, memory card, etc.

Use of Jaduii Pitara at School Point



USE AT SCHOOL LEVEL



PLEASURE IN CLASSROOM



SECTION 5 : EXTENDED HORIZON

DIET conducted a variety of activities with CRCCs through virtual and physical mode in this six month.

School based support Monitoring and mentoring support to schools, track progress,

identify areas of improvement, and provide guidance and support for helping teachers and students to grow and overcome challenges. This will lead to more reflective leaning environment for both teachers and students.



INTERACTION IN CLASSROOM



INTERACTION WITH STUDENTS



SPOT ASSESSMENT



Jatni, Odisha, India
KUSUMATI CHIHANAGHAR, Front of kusumati chhanaghar high school, Jatni, Odisha 752050, India
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SPOT ASSESSMENT

Review Meeting

All block coordinators conducted their review meeting with their CRCCs in every month. These meetings were conducted based on the themes like-

- Pre and post MCM reviews
- Classroom observation issues and challenges
- Discussion on best practice
- Strengthening CRCs
- Process based assessment
- Use of Jaduiipitara
- SEEL activities in classroom
- Strengthen FLN activities



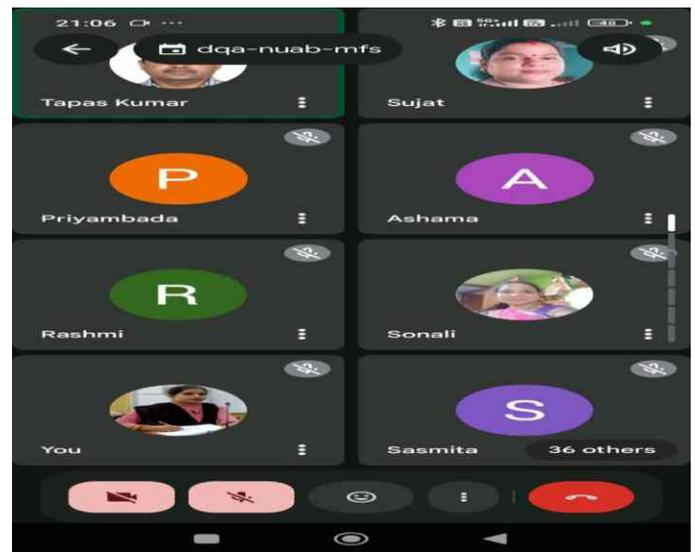
BBSR



Chilika block



Baliana block



Khordha Block



MCM Orientation

As per the SCERT guide line, DIET conducts MCM orientation programme in every month. The main motto of the program is to strengthen FLN classroom in every school, develop NIPUN Vidyalaya atmosphere, NIPUN Saptaha, Best practices, maintenance and analysis of assessment tracker, Pattern for Annual Exam

and Evaluation for class V and class VIII. Besides these, DIET Khordha conducted CRG orientation programme in every month both in virtual mode and physical mode. The CRG members helped the CRCCs in transaction of the contents of MCM at cluster point.



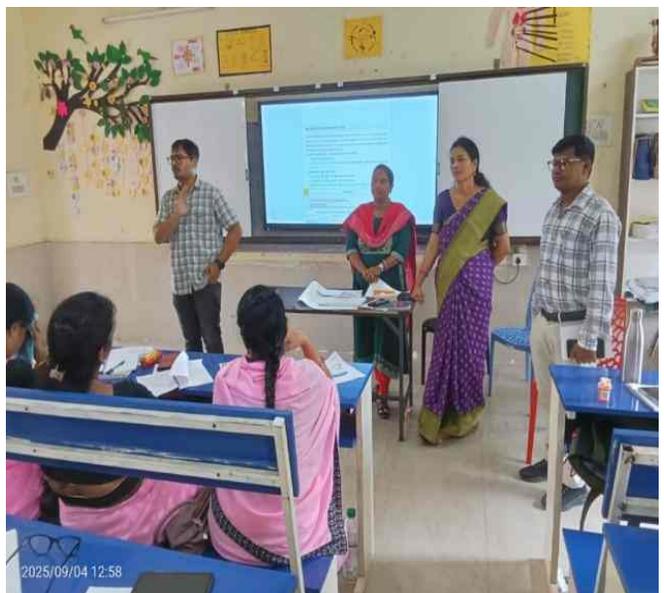
Interaction in Classroom



INTERACTION OF CRG WITH LLF MEMBER



Interaction by Principal and ADEO (Academic) with CRCCs



Discussion with CRCCs by LLF & PIRAMAL Members

Pedagogical Discourse with CRCCs: The Epicenter of DIET-CRC Linkage in Khordha District

Mentoring is the Core of DIET-CRC linkage in Khordha district, which focuses on guidance, support and empowerment. The main strategy of the mentoring adopted by DIET, Khordha is creating meaningful conversation in learning (educational dialogue). It focuses on collaborative understanding, critical thinking and shared exploration of ideas for

professional growth.

We believe in active participation, mutual respect, open communication and debate on diverse perspective of educational issues.

During 2025, DIET Khordha has conducted 141 educational sessions/dialogue sessions with the CRCCs, BRCCs and teachers of Khordha district under DIET-CRC linkage initiative.

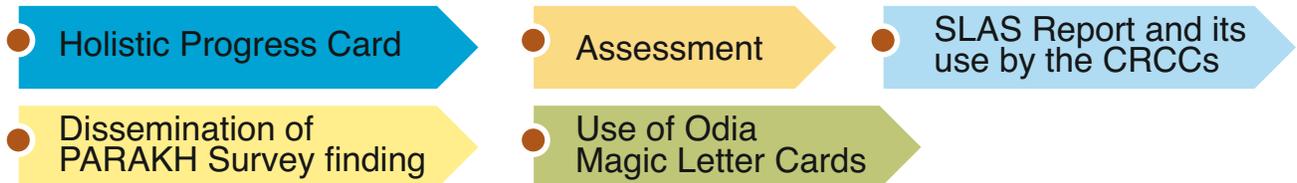
Month -wise Sessions Conducted

Month	Number of Session
January	14
February	07
March	12
April	07
May	01
June	02
July	24
August	19
September	29
October	17
November	04
December	05

Block-wise Sessions Conducted

Block	Number of Session
Balianta	01
Balipatna	28
Banapur	10
Begunia	10
Bhubaneswar	12
BMC	15
Bolagarh	15
Chilika	11
Jatani	15
Khordha	09
Tangi	09

Major Themes of the Educational Dialogue:





“True progress in education comes from working together, nurturing talent, and fostering a culture of shared learning.”



OUR DIET FAMILY



ଜିଲ୍ଲା ଶିକ୍ଷା ଓ ପ୍ରଶିକ୍ଷଣ ପ୍ରତିଷ୍ଠାନ, ଖୋର୍ଦ୍ଧା